Medicine Hat Public School Division 2021-2022

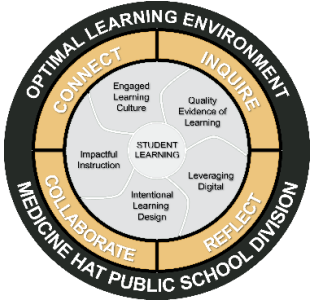| Alberta Learning Outcomes | Every Student is Successful
First Nations, Metis, Inuit Students are Successful
Alberta has Excellent Teachers, School Leaders & School Authority Leaders
Alberta's K-12 Education System is Well Governed & Managed | MHPSD System Goals | Optimal Learning
Inclusive Mindset
First Nations, Metis, Inuit Student Success
Leadership
Culture of Wellness |

Southview Community School

2021-22 School Assurance Plan

Principal: Mr. David Ridgedale

Division Statement	Since March of 2020, schools have demonstrated incredible flexibility and creativity in delivering programming to students and responding to circumstances created by the pandemic. We believe that the worst of the crisis is behind us, but that we still need to be mindful of mitigation as we enter schools in September of 2021. Along the way, we have learned a lot about flexible programming and leveraging technology; about safe routines at school and about responding to the needs of those within our school walls and those beyond. Our goal is to leverage these lessons. To do so our school division and schools engaged with all stakeholders in the Spring of 2021 to gather feedback on how we can move forward stronger. The school plan below has been developed using this feedback, the data we see from our students and the context we are in, so that we can continue to provide students with quality learning opportunities no matter the circumstance.

2021-22 SCHOOL GOALS *(What are priorities for learning at our school?)*	SUPPORTING EVIDENCE *(Evidence indicating that this goal is a priority)*	STRATEGIES & MEASURES *(How we will meet our goal and know we have achieved it)*
If we collaboratively develop a school-based framework for assessment and instruction, we will create stronger student achievement in literacy and numeracy. Instructional decision making will be evidence informed and based on quality assessments. Teachers will work collaboratively to develop and implement research-based instruction and intervention. Curricular tasks will be attached to clearly communicated Learning Intentions and Success Criteria. This information will be shared with all staff, students and parents.	• Screening Tools (STAR, MIPI, EYE-TA) • Diagnostic Assessments (ex: RRST) • Teacher Feedback (Our School Survey, Collaborative Team Meetings, Generative Dialogue Conversations) • Parent Feedback (Our School Survey, conversations)	**Strategies:** • Collaborative, supportive Literacy and Numeracy blocks including push in support and optimal use of staffing. • Engagement with District Professional Development offerings as well as School-Based Science of Reading PD • Consistent, evidence-based instructional practices in ELP-Grade 6 • Capacity building and guidance from school-based leaders in Literacy and Numeracy (Literacy Facilitator Cohort, Numeracy Lead) • School-based Literacy Team focused on building cohesive instructional and assessment practices throughout ELP-Gr 6 • Increased inventory of Science of Reading and quality Numeracy resources in classrooms. (Teacher and Student) • Provide decodable text for student access in classrooms and Library. • Celebrations of student/ class learning through school announcements, displays, demonstrations and parent communication. **Measures:** • Student growth in EYE-TA, RRST, STAR, MIPI • Student self reflection and mindset

To what extent will a focus on creating a climate of clear expectations for success benefit health and wellness for staff and students.	• Student Feedback (Our School Survey) • Tracking of Office Referrals • PowerSchool Incident Reporting Data • AEA data • Tracking of student attendance, including late arrivals	**Strategies:**
1. Behaviour expectations and classroom management plans are understood and consistently implemented. 2. Community building time will be utilized to prioritize citizenship and social emotional learning. 3. Implement strategies of a trauma informed school with integrity and consistency.		• Classroom Management Plans established and shared with admin • School based expectations co-created by staff and admin • School based Character Education Program with school-wide focus days • Inclusion of FSLW, FNMI, Success Coach and HUG supports into classrooms, hallways and playground • Built-in opportunities for student leadership • Prioritization of Truth and Reconciliation calls to action. • Consistent school-wide focus on community and student engagement for first 15 minutes of each day. • Increased inventory of classroom resources to address cultural diversity. • School wide PE plan with built-in recognition for success • Increased focus on classroom environments and the availability of safe, calming spaces throughout the school. • School-wide events, including celebrations of citizenship, leadership and belonging. **Measures:** • Improved attendance • Improved sense of wellbeing in student feedback in Our School Data • Analysis of trends within PowerSchool Incident Reporting Data and trauma informed solution focus • Improved AEA data

Our Considerations for Leveraging Digital to Support our Goals:
- Digital tools are used in balance., recognizing the ways that technology supports learning, and the ways that technology may inhibit learning.
- Technology is provided equitably as an alternate way to explore and demonstrate student learning.
- Google classrooms are maintained based on district baseline suggestions for K-6
- EDSBY use for school communication and reporting

2021 Engagement Highlights	Social Emotional stressors were a concern across all stakeholders – parents, students, and staff. Bullying and anxiety are identified as areas of need.		Reading and writing will continue to be prioritized in student learning. Staff wish to learn more about the Science of Reading to support student literacy development K-6. Increased academic success will also support student wellness.		Student voice and agency is an area of need. Students expressed low confidence in their learning and that they want to have more choice and voice in how and what they learn. Increased focus on Classroom Learning Intentions and Success criteria will be implemented.